

MULTILINGUAL EDUCATION: DEVELOPMENT OF COMMUNICATIVE COMPETENCE

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The concept of education development in Republic of Kazakhstan is directed on quantitative renewal and methods of preparation professional staff corresponding to the universal standards, and that is why the essential attention is paid to the multilingual education. In conditions of deepening of integration processes in the world educational space of multilingual teaching is considered as vital requirements. Multilingual competence became the necessary element in preparation of highly qualified and competitive specialists in international labor market. The process of acquiring communication with multilingual culture requires to creation of situation of practical language use as the instrument of intercultural cognition and interaction. For supporting the rates of development in our country it is necessary to supply a break in electronic services [from the speech of N.A.Nazarbayev in the message "Bolashak"].

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The concept of education development in Republic of Kazakhstan is directed on quantitative renewal and methods of preparation of professional staff corresponding to the universal standards and that is why the essential attention is paid to the multilingual education. The main problem of multilingual education is a precise definition of aims, content, continuity of multilingual education in all stages and that is why the differentiation of expectation and requirements to the system of education is increased. In modern condition of rapid growth of scientific knowledge, innovation technologies, changes and modernization of policy in education, improvement, management and quality control of preparation of specialists is an important social-pedagogical problem. The innovation development and improvement of competitiveness, growth of effectiveness of the government expenses in the region of science and technologies in conditions of international competition. The mechanism of global changes in the world, changes of ecological and social cultural tenors in our country leads to teaching of multilingual education in higher schools takes an important place in future preparation of specialists. In all spheres of education the methods of identification and modernization of preparation system, improvement of quality of education with the use of innovation technologies of teaching administration are used. The use of innovation technologies in the process of teaching gives the possibility to utilize the psycho-pedagogical elaborations. The powerful stimulus of innovation processes became the requirement of specialist preparation possessing multilinguality both in everyday and in professional communication. At present the aim of multilingual teaching is directed to the development in students of communicative competence.

In conditions of deepening of integration processes in the world educational space of multilingual teaching is considered as vital requirements. Multilingual competence became the necessary element in preparation of highly qualified and competitive specialists in international labor market. The process of acquiring communication with multilingual culture requires to creation of situation of practical language use as the instrument of intercultural cognition and interaction. For supporting the rates of development in our country it is necessary to supply a break in electronic services [from the speech of N.A. Nazarbayev in the message "Bolashak"] [1]. The volume is increased and the content of knowledge, skills and habits is changed that modern specialists must possess. Our country tries to supply the multicultural and spiritual growth of nation, strengthening the role of native language as the factor of strengthening of Kazakhstan state system such as Russian and English languages and of course improvement of formation of multicultural person trend is stipulated by the integration process, creation of the society in which interpersonal and interethnic cooperation is the main aim. Consolidation of efforts of international association in questions of upbringing and education of young generation in the spirit of tolerance and respect of values and traditions of the representatives of other people, religions and cultures are supposed by modern challenges. The strategy of integration in which the synthesis of two cultures is occurred more successful. In choice of this strategy the less probability of the development of various psychologic disturbances. The choice of strategy of integration allows to decrease the consequences of cultural shock and contributes to the support of the positive self-identification. The native languages are considered as

an important value that is why the respect of the native languages from the side of bearers of other languages must be compulsory norm and reverse process. In conditions of integration of the native education in the world educational space is actual and contributes to the improvement of the competitiveness of education. The main transition from one language into another is not difficult. One of the most important things in multilingual education is the composition of modernized teaching program, instructions and accelerated teaching of multilingual teacher possessing the innovation pedagogical technologies in conditions of multilingual education for further education receiving. The programs of multilingual teaching foreseeing the teaching of subjects both in native language and in the second and third languages. It is necessary to realize that our wish to correspond to the European standards require of purposeful work of higher school, which must be encouraged and supported and financed by the state. In teaching the teachers – linguists for the method of multilingual teaching it is nec-

essary to have technical facilities and training materials, experimental work in optimization of lingual teaching. The aim of the program is the improvement of quality of teaching to the state language and preserving the national and cultural originality of national minorities and education of tolerance, advancement of common European languages through adaptation of advanced technologies of multilingual education. Multilingual education supposes to use two or more languages of teaching. Exactly the cultural aspect of the language attracts the special attention of modern researchers in situation of cultural moral and growing globalization. The language is the deepest of cultural values, the culture expressed in the language units is the lingual picture of the world including the volume of knowledge which is fixed in the language of nation [2].

References

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