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TO THE QUESTION OF LEARNING A FOREIGN LANGUAGE AT SCHOOL

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At the present stage of development of education it is supposed to change approaches to the definition of its content. The school system must help students not only acquire knowledge, abilities, skills, develop foreign language communicative competence, to understand the importance of foreign languages as a means of communication between people of different countries and communities, but also to solve a life, and learning problems.

At this time Russia every year integrates intensively into the world community, collaborating with other countries in the socio-economic sphere. In such circumstances, there is an increasing need to develop students' ability to use a foreign language as a communication tool in the dialogue of civilizations and cultures in the modern world. In the learning process socio-cultural and communicative development of students, preparing students to communicate in the field of school and post-secondary education as well as broaden their horizons and the general cultural level of the student take place.

In today's world of foreign language communication skills in speech and writing, in the field of business communication are essential. Con-

sequently, the main objectives of the implementation of the learning content in school are the formation and development of communicative, linguistic and socio-cultural skills.

The culture of communication is the subject of study of many humanities: philosophy, pedagogy, psychology, linguistics and others.

The philosophical aspects of the culture of communication students is considered from the point of view of the problem with the ratio of public relations, activities and communication. These topics are covered in full in the papers L.P. Buoys, M.S. Kagan, V. Sokolova, V.M. Sokovnin, V.I. Stepinski [1].

The culture of communication is the unity of personality-major philosophical systems. It is value of human beliefs and behaviors that are consistent with the requirements of morality and etiquette. Consequently, the creation of the communication culture is a part of the process of moral education of the person. Special attention is paid to the formation of behavior and communication skills, their ethical content [2].

The problem of creating a culture of communication is due to the need to improve the quality of students as future professionals because the assimilation and use of universal, humanistic, ethical values by students and the realization of their right to communicate not only promote personal and spiritual development of the young person, but also the promote the social, professional potential.

Business communication of people in society is one of the most popular types of communication. The effectiveness of any activity – it is a consequence of the necessary possession principles of business communication.

It is known that the communicative learning a foreign language has a positive effect, particularly it affects the development of the human psyche functions, generalized abstract thinking. On this occasion, L.S. Vygotsky wrote: “Foreign language releases the speech thought from the captivity of specific linguistic phenomena”. In the mind of the person who owns the only native language, the thoughts and the ways of their design are linked inextricably. Foreign Language enables us to understand that there are other connections between form and meaning, other ways of expression [3].

A foreign language has a beneficial effect on speech activity in the native language, culture and form of communication. When we form the speech skills in the foreign language, we contribute to the development of all levels of verbal ability learners: auditory, visual and motor sensations. Meaning reading helps to familiarize students with the genre, the main idea of the text by searching for information on the basis of jobs that provide an understanding of the text. Work on the text teaches thoughtful attitude to reading the book at all. Stories on the plan or drawing,

lexical and grammatical workout, extracurricular reading develops skills to express logically their thoughts. They promotes to increase both voice and a common culture.

In the process of communicative learning it is supposed organization of the learning process as a model of the communication process [5]. Therefore, the foreign language nowadays promotes to raise the culture of communication. The foreign language classes are the lessons of learning to communicate through interaction.

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