

*Materials of Conferences*

**ROLE OF QUALIFICATION  
IMPROVEMENT AMONG PEDAGOGUES  
OF A MEDICAL UNIVERSITY  
IN REALIZING TRAINING OF DOCTORS  
IN GENERAL PRACTICE**

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This article demonstrates role of qualification improvement among pedagogues of a medical university who train doctors of general practice which has changed completely since new problems arose before graduates of the 7<sup>th</sup> course. A pedagogue must not only be efficient in training a versatile specialist according to his communicative skills and knowledge in demonstrative medicine, but also form their personal qualities. In ancient Greece it was considered that “a pedagogue is not the one who teaches, but rather one who leads his students towards mastery”. Doctor of general practice must be a master of his trade after graduation. It is especially significant in case of differential diagnostics, when he must make a quick decision on where to transfer a patient. A specialist must be able to deliver emergency medical assistance in case of injuries, surficial burns, and frostbites, even treat. According to a new programme of DGP of years 6–7, he must fix displacements of shoulder and maxillofacial joints, perform plaster immobilization in case of uncomplicated fracture of spoke bone, place stitches, remove them, etc. In order to teach these skills, a tutor must develop themselves in problems of pedagogy, learn how it is better to deliver knowledge, master computer technologies, in other words, keep abreast of the times.

In Western-Kazakhstan state medical university of Marat Ospanov, in process of realizing standard of additional education in Republic of Kazakhstan in terms of improving quality of pedagogic work we take all possible measures, tutors of clinical departments take training in Center of continuous professional development from the position of practical significance of education.

Qualification training of a medical university tutor contains an integrated characteristic of a pedagogue's personality with implementation of basic knowledge in informational literacy, possession of skills on new medical technologies within training process in order to achieve the basic objective of training – form personality of a general practice doctor.

Knowledge of a university tutor include: skills in implementing modern technologies within educational process and also readiness to train within new educational conditions in accordance with international standards of training specialists of the new formation, who possess certain specific knowledge in combination with a high professional

qualification. The highest category of a tutor is a foundation for a future development of modern educational system [1].

Tutors of clinical disciplines possess less knowledge and skills on new informational technologies due to their basic education. Therefore, methods of developing informational competence of a tutor in our university are: thematic lectures at conferences on pedagogy, communicative skills, seminars, exchange of experience, and open classes. A special part is devoted to training in training-clinical center of Western-Kazakhstan state medical university of Marat Ospanov. In order to estimate a tutor's knowledge level within the system of qualification improvement, our university facilitates the following methods of control: indicator documents, certificates, and quality of meeting requirements in programme “Sirius”. We also consider published articles in university periodical editions, Kazakhstan and foreign magazines, annual reports of training and clinical work on the given course.

**Conclusion:** Thus, development of a tutor's qualification is determined by objective approach in education in regard to all subjects of educational process in accordance with requirements of informational society. Within the system of qualification improvement this principle is realized in 5-years interval. The basic method of defining competence level among tutors is to establish their knowledge level not only in their profile subjects, but also computer technologies.

**References**

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**THE STUDY OF THE NEED  
FOR RETRAINING AND ADVANCED  
TRAINING OF SPECIALISTS  
IN THE FIELD OF OCCUPATIONAL  
SAFETY AND IDENTIFY OPTIMAL  
TRAINING PROGRAMS**

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The article deals with the study of the need for retraining and advanced training of specialists in