

participation in social life for which ethnical diversity is typical.

– Prediction, prevention, and correction of behavior among pupils and skill to solve possible ethnical conflicts.

– Ability to establish poliethnocultural direction of educational process, integrate poliethnical content into all given subjects during the whole period of education.

– Change in school culture in such degree that is necessary to reflect cultures and cognitive styles of children who belong to different ethnical groups [4, p. 257].

The basis of a pedagogue's professional position is knowledge of general didactic principles as components of poliethnocultural competence. Principles of humanism, adaptability, consciousness, psychological comfort are especially important in process of forming poliethnical culture.

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THE PROBLEMS OF TEACHING BIOLOGY TO FOREIGN STUDENTS AT THE PREPARATORY FACULTY OF RSMU AND THEIR SOLUTIONS

¹Voloschenko O.I., ¹Zadorozhniy V.I.,
²Roginskaya A.A., ¹Abakumova L.V.

¹Rostov State Medical University, Rostov-on-Don,
e-mail: alara2008@mail.ru;

²Southern Federal University, Rostov-on-Don

Many years experience of lecturers of the General biology and Anatomy Department of the preparatory faculty shows that foreign students have some typical problems, the main of them are the language barrier, the low level of basic knowledge, and the late arrival.

The first problem could be easily solved by the lecturers who possess the intermediate language. However, the practice shows that student groups are international, so it is difficult to communicate in one intermediate language. But, most importantly, the presentation of the educational material in the

intermediate language inhibits the formation of motivation to learn Russian, which will be an obstacle to their further education at the Institute.

The second problem also influences the complete and high-quality work of the lecturer, as in groups with different levels of basic training he has to adapt the training material, focusing on the "average" student.

The third problem can be solved by the training schedule adjustment aimed on unification of the subject material that increases the intensity of the training session, and, therefore, extends the load of the student and the lecturer.

In case of insufficient language competence of international students the use of various means of nonverbal communication (pictures, charts, models) that serve as visual support for mental activity is playing an important role. The substantial assistance in the mastering of the theoretical material have the created in the framework of the educational and methodical complex training manuals and methodical works approved by the Health Ministry.

Thus, the creation of the educational-methodical complex in accordance with modern requirements to the content of education, which would take into account the specifics of working with foreign students of pre-University training, serves as an effective tool for the organization of educational work at the Preparatory faculty and allows to eliminate the contradictions in the educational levels of students from different countries.

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ABOUT THE SUCCESSION OF TEACHING BIOLOGY TO THE FOREIGN STUDENTS OF THE PREPARATORY FACULTY AND THE MAIN FACULTIES OF THE ROSTOV STATE MEDICAL UNIVERSITY

¹Zadorozhniy V.I., ¹Voloschenko O.I.,
²Roginskaya A.A., ¹Abakumova L.V.

¹Rostov State Medical University, Rostov-on-Don,
e-mail: alara2008@mail.ru;

²Southern Federal University, Rostov-on-Don

To optimize the teaching process and ensure the succession at the General biology and anatomy Department an educational-methodical complex (EMC) was created and is constantly being improved. The materials of this complex are composed in accordance with modern requirements to education, they are taking into account the specifics of work with foreign students of pre-University training, and they serve as effective tools in the organization of educational activity at the preparatory faculty. The complex includes a thematic plan indicating the amount of hours for the study