

are some other approaches to implementing tests in teaching process.

Testing technologies if used competently provides a good tool for measuring the level of knowledge from different viewpoints. Taking the changes in the system of higher education into account it is unadvisable to defy the advantages of testing technologies for intensification of teaching process. It goes without saying that the creation of high-quality banks of tests will demand considerable expenditures but their implementation will enable to diversify and increase the effectiveness of students' independent work.

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ABOUT PROSPECT OF DEVELOPMENT OF THE HIGH SCHOOL SCIENCE ON THE BASIS OF ESTABLISHMENTS OF PRACTICAL PUBLIC HEALTH SERVICES

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Federal Law of Russian Federation « About a science and the state scientific and technical policy »N 127-FZ from August, 23rd, 1996 (last addition from 01.12.2007 N 308-FZ) provides two kinds of scientific activity: research and scientific and technical. In high schools employment by scientific activity, and in treatment-and-prophylactic establishments which carry to sphere of services to the population is necessary, scientific work is not obligatory. Nevertheless, among the practical doctors, the much creatively presented people, capable to invent new medical production and to conduct scientific researches. So, in city clinical hospital №3 of M.A.Podgorbunskogo inventions on neurosurgery, traumatology, anesthesiology, resuscitation, abdominal surgeries, urology, endoscopy are created, radiology and to other specialties and 70 patents for inventions are received. At the international exhibition «Week of high technologies», passing in St.-Petersburg in June, 2003, the hospital is awarded by a silver medal. Doctors act with messages on concrete inventions and results of scientific researches at various congresses, the congresses and conferences. Practical doctors only our hospital protect, as a rule, in the Kemerovo state medical academy more than 40 candidate and two theses for a doctor's degree.

Hospital experience has shown, when clinical chairs of medical high schools work in creative cooperation with highly skilled experts of clinical hospitals, use of a mental potential of establishments of practical public health services can bring the consider-

able contribution to development of a high school science and to scientific and technical progress to medicine. Results of research work become high school production, and scientific and technical activity – intellectual property патентообладателя. Various application of patented production, including at the professional organisation of patentno-licence trade on internal and the world market, at ability and diligence, can give additional incomes and open new economic prospects to owners of patents.

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ROLE OF STUDENTS' RESEARCH WORK IN THE AREA OF ECONOMIC PROCESSES STUDY WHILE TRAINING QUALIFIED EXPERTS

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At the present stage the students of higher professional economic tertiary education get background knowledge in various areas of economic sciences, nevertheless, the disruption between the theoretical knowledge acquired in the process of training and the demands of modern Russian economics being now in need for new researches and developments is, perhaps, much greater, than before.

There are many samples about it. So, in the course of microeconomics of any economist having experience of work at a real enterprise, the use of one-commodity model bewilders. But in the real market only multi-commodity firms act practically. Any small enterprise performs different kinds of work and services. And any tiniest booth sells tens types of merchandise. But there can be more than a hundred of such commodities at big enterprises. And the main problem facing the administration consists usually in the choice of the right assortment. The full time students having no practical experience of work and studying the course of microeconomics in a HEI simply don't know what managers really concern themselves in the firm. Problems rise to the surface much later, after graduating from the HEI. Having come to the working place the former student finds out that, in fact, Economics is hardly helpful to anybody in the form it was taught.

Several more examples are given here. On the pages of a standard theory textbook there never appears such a concept as "quality", important for providing the firm's working life. Doesn't it deserve a theoretical treatment? Things are not better with the project thinking. The theory presentment is composed