

come major factors of effectiveness of internal personnel and financial management.

Sorting out problems of decreasing expenses and increasing the effectiveness of the university at the same time by improving internal management will solve the problem of adapting Russian universities to modern social and economic conditions.

Having analyzed the system of higher education in Russian we can state that the infrastructure of the universities changes very fast. It is probably true to say that the structure of subdivisions in some cases has been modernized or changed but the job being done by them remains the same.

To sum up our views and ideas we would like to say that management is not only science but art. So the effectiveness of the universities pretty much depends on talented, creative, unique specialists involved in the university management.

We should bear in mind that personnel plays a decisive role everywhere: "everything depends on personnel".

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**NECESSITY OF ACADEMIC CREDITS  
TRANSFER SUBSYSTEM APPROBATION AND  
DEVELOPMENT IN EDUCATIONAL  
AUTOMATED INFORMATION SYSTEMS  
WITH ACCOUNT OF BOLOGNA  
DECLARATION**

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The integration of the higher professional education system of the Russian Federation into the world's system within the framework of the Bologna declaration statements implementation stipulates the creation of a credit system analogous to the European credits transfer system, as a means of students', teachers', research workers' and universities administrative personnel's mobility promotion.

The change to the system of credit units requires the academic activity organization change in higher educational institutions (HEI) of Russia from a traditional to a credit-modular circuit, the development of new principles of curricula scheme and national educational standards content.

To provide the process of coordination and interaction of HEIs the automated information systems (AIS) on the basis of network-enabled computer technologies are used. The peculiarity of such systems is the presence of modular subsystems having their own tasks and purposes, and the hierarchic relation struc-

ture provides the unity of the whole system functioning.

The academic process and training quality management subsystem at a HEI may include a forming unit of specialties curricula, the analysis for their conformity to the national standards, and also the parameter setting of academic schedules and disciplines. The curricula comparability allows students to choose programs corresponding to the qualification being got. The given AIS subsystem contains the taken elective courses accounting units and the students' special curriculum performance control unit as well.

However, the automated information systems used nowadays have no subsystems allowing the transfer of credit units in their structure. Using the data of other units the academic credits subsystem will be able to do such a recalculation on the basis of carrying out the quantitative assessment of the training load intensity and quantitative training results determination without breaking the traditional system in the transient phase.

The AIS integrity makes possible the interaction of various functional units both on the data and their processing procedures. The functional system adjustment means suppose the AIS adaptation to every specific institution and support the technology of solution transfer from one database to another.

The availability of technologic methods of integration with other applied systems, the application of Internet technologies as means of information resource use provide the use of AIS for the data exchange and processing. The renewed HEI data bursts with the description of courses, their content, training methods, evaluation system, the attachment of a complete curriculum on the given training level; and also other necessary information will allow making clear the educational programs and curricula.

The variation of the existing automated information systems including the credit units' recalculation subsystems can promote the unification of educational institutions systems into a single educational milieu without education quality and integrity violation, and foresee the possibility of credit transfer accounting within the framework of a sequential training programs, reflecting a definite successfully completed work volume at a certain level for the qualification acknowledgement.

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## CONTRADICTIONS OF LEGISLATIVE BASE IN EDUCATION

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Our country has been going through never-ending reforms for nearly 20 years already. Some of them follow the others resulting from the previous ones, complementing each other but more often ruling each other out. This reforming wave inevitably carrying us to the socio-economic and political prosperity couldn't help but touch such an important issue as the system of education.

Putin's period which has undoubtedly become "The Golden Age" in the history of new Russia, is marked by been adoption of three programs: "The Program of Development of Education in Russia", "The State Program of Patriotic Education of the Citizens of the Russian Federation", and the Federal target program "The Youth of Russia". Actually, all these programs are directed towards the new, spiritually moral education of the youth, formation of patriotic consciousness of the citizens and creation of the conditions to implement idyll into life. It is specified that studying the history of Russia and its culture plays a special role. The new concept of spiritually moral upbringing of the Russian citizens, not the Soviet, is based on both universal and domestic traditions and values. As a result, a new word in the system of our education (to be more exact, a well-forgotten old word) is coming up onto the surface. It is religion, that is a basis of the national culture and the national values. Clause 14 of the Constitution of

the Russian Federation reads: The Russian Federation is a secular state. No religion can be established to be the state or obligatory. Religious associations are separated from the state and are equal under the law. It means that no religion or a religious association can interfere with the government affairs. But at the same time this clause doesn't regulate the public life or national traditions that naturally have roots in religious traditions, values and ideas.

Item 5 of Clause 1 of The Education Act, forbids creating organizational structures of religious movements or associations in municipal and state educational institutions. But the law does not forbid to study and know the culture that has a religious basis.

Clause 13 of the Constitution reads that "no ideology can be established as state or obligatory".

These contradictions in the system of modern education deprive it of basis, the pivot that should implement and stabilize the functionality of the state machinery. All the global reforms of the educational system have always led to aspiration to change the human consciousness, his views and values. They've tried to bring up a person of the new formation leading him from orthodoxy to atheism, further to humanism, and to ...nowhere. The basic problem of the modern education is in Education itself. One can teach anybody to do anything, but it will yield fruit only when we are able to bring up the Person, the Citizen.

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