

*Materials of conferences***CONTINUOUS ECOLOGICAL EDUCATION –  
PLEDGE OF ECOLOGICAL SITUATION  
STABILIZATION**

Andreyevskaya Ye.G., Andreyevsky A.N.

*Pedagogical academy*

*Paganel Publishing House*

*Russia, Moscow*

The ecological situation in the world becomes more strained year after year. And, in spite of the fact that there is an active propaganda on the effect of the ecological world outlook formation in the MSM and scientists have been beating the alarm, the situation appears impossible to alter.

The reason, most likely, lies in the very lack of ecological culture, the base of which is made up of so-called ecological world outlook. And, as it is known, the outlook starts shaping together with the first steps of the baby, and therefore, to reckon on the result is only possible at the organization of continuous ecological education, starting with the earliest age.

The many years' experience of our work allows making the following conclusions:

1. The ecological education, first of all, should rest on the foundational nature laws (mathematical, physical, chemical and biological) and the laws formulated by the scientist Commoner B., which rest on the main nature laws, as well, and, together with that, allow evoking a response from the human consciousness.

2. It is necessary to check into the place of the human being on this planet. And, if he is a "part of Nature", he loses the main human dignities, and more specifically:

- the ability to be charged (with those who are by your side, with "Friars Minor", with the old and small, etc.);

- to live on the laws of the "house", which he is happened to be born in (to remember about the interconnections in nature, not to collect garbage, to regulate his own wants and invent such technologies, which do not cause damage to the outward things);

- to organize life in conformity with human society laws as distinct from animal communities (herd, flock, etc.).

3. Throughout all the aspects of human culture (music, painting, architecture, education, etc.) it is necessary to strive for the formation of the sense of harmony, which is the only to help groping for the life harmony of one's own accord, the relatives and surroundings, both natural and created by human hands.

4. The acquaintance with the world, especially at the early age should be built upon positive principles: the world is still beautiful, and to inspire the sense of love and care towards it in the child, the last should admire this world, at first.

The authors, trying a shot to embody those ideas, which they had come to, have created a concept of nursery educational literature – "First steps in the outworld", meant for 12 albums in accord with the year months, have published an "Ecological album for preschoolers", have developed a program on the school subject "Environment" and printed exercise books for 1-4 grades' learners. Every publication for children is attended by detailed methodical recommendations, where the aspects aimed at the formation of the ecological world outlook are specially emphasized.

---

The work was submitted to III international scientific conference «Actual problems of science and education», Cuba, March, 19-29, 2008, came to the editorial office 16.01.2008.